**Seasons Lesson 2 – Social Studies**

**Name: Courtney Burkard Grade Level: Kindergarten**

**Subject: Social Studies Unit Title: Seasons**

**Lesson Title: How Seasons affect us Estimated Time: 30 mins**

**Standards:**

* **SS.K.G.3.3-**Describe and give examples of seasonal weather changes, and illustrate how weather affects people and the environment.

**Objective:**

* Students will be able to identify the different clothing worn during the different seasons.

**Essential Question:**

* How do seasons affect us?

**Topic/Content:**

* Students will be learning the different types of clothes worn during the different seasons. They will create paper dolls and paper cloths to display season of their choice.

**Procedures:**

1. **Activate prior knowledge:**
   * We will have a very quick review of what makes the seasons different. Spend extra time on the weather part of the seasons. Make sure to Emphasis that it’s very hot in the summer, cold in the winter, warm in the spring, and rainy and cold in fall/autumn.
2. **Input:**
   * This lesson will take place right after the reading lesson so the chart made during that lesson will still be on the board you can either add to that chart or erase it and create a new one like the one below. Teacher will tell students that the weather from the different seasons affects us and what we choose to wear. Teacher may also have to explain that in states other than Florida I gets much colder and snows.
   * Have students help you fill in the chart with type of clothes you would wear during each season based on the weather during that season.

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| --- | --- | --- | --- |
| Spring  It’s getting warm in the spring.   * Shorts * Short sleeve shirts * Sandals * ETC. | Summer  It’s hot in the summer.   * Tank Tops * Shorts * Bathing suits * Flip Flops * ETC. | Fall/Autumn  It’s rainy and cool in the fall.   * Rain boots * Jackets * Pants * ETC. | Winter  It’s cold in the winter.   * Snow Clothes * Boots * Pants * Long sleeve shirts * ETC. |

1. **Modeling:**
   * Teacher will hold up examples of outfits from each season. Students can guess which season each outfit would be appropriate for.
2. **Independent practice:**
   * Students will all get two paper doll cut outs. (They will then get to choose two sets of clothes cutouts from the different seasons. They will get to color their paper doll its clothes. And glue the clothes to the dolls.
3. **Closure:**
   * Students will fill in the next spread in their interactive notebooks. They will glue down one of their two dolls on the right side of the spread. On the left side they will copy the chart off the board and explain why their doll is wearing the clothes its wearing.

**Assessment and Monitoring:**

* **Formative Assessment:**
  + As students are helping fill in the chart the teacher will be listing to students replies.
* **Summative Assessment:** 
  + Students will hand in their interactive notebooks at the end of the unit. This will be the end of the day.

**Materials:**

* Paper doll cutout
* Paper doll clothes for each season
* Real life examples of different types of cloths
* Scissors
* Crayons
* Markers
* Glue
* Interactive notebook

**References:**

* Unit plan idea from: <https://www.mindmeister.com/22752157/seasons-an-integrated-themed-unit-for-kindergarten>

**ESOL Accommodations:**

* This lesson will involve multiple visuals. First we have the chart on the board, then we have the cloths that the teacher brings in, and last we have the paper dolls. I might pair some ESOL students up with other students to work on their interactive journals.